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Invitation to participate in a YEBO! project workshop on

“Developing a Toolbox for Managing International Collaborative PhD programmes”

Hosts: University of Cape Town, University of Stellenbosch

Cape Town, South Africa, 24-28 June 2019

YEBO! project

The YEBO! project is an international collaborative project that involves 7 South African Universities and 5 European Universities. The participating universities in South Africa include the University of the Western Cape (UWC, Cape Town); Tshwane University of Technology (TUT, Pretoria); Cape Peninsula University of Technology (CPUT, Cape Town); Central University of Technology (CUT, Bloemfontein); University of Pretoria (UP, Pretoria); University of Stellenbosch (US, Cape Town) and the University of Cape Town (UCT, Cape Town).

The participating universities in Europe include the Technical University of Berlin (TUB, Germany); Vilniaus Gedimino Technikos Universitatas (VGTU, Lithuania); Uppsala University (UU, Sweden); Ghent University (UG, Belgium) and University of Montpellier (UM, France). There are also three European organisations involved: CIRAD (France); EUA and Coimbra Group.

The project focuses on the internationalization of PhD studies, the promotion of the Internationalization of PhD studies in South Africa and Europe, increasing the number of PhD students and staff trained in the Internationalization of PhD studies as well as the facilitation of access to information relating to funding, mobility and administrative procedures of PhD programmes.

Further details on the YEBO Project can be found at: <http://yebo.edu.umontpellier.fr/>

Theme of the Workshop:

‘Developing a Toolbox for Managing International Collaborative PhD programmes’

Integral to the internationalisation of PhD studies is the idea of student-supervisor interaction taking place across borders, nationalities and cultures. In addition, other stakeholders play a role when PhDs are internationalised. These stakeholders are located in different societal contexts, institutional contexts and strategies, disciplinary contexts and individual contexts. Given these different contexts, participation in the higher education system of different countries can sometimes mean that different and occasionally contradictory, norms, rules and regulations, legislative frameworks and educational traditions come into play.

Indeed, this is true even at an inter-institutional level within South Africa, let alone between countries. There are therefore a number of important considerations to take into account in order to safeguard the interests of all parties.

This training workshop will look in some detail at international PhD engagement through the mode of joint enrolment at different partner institutions. It will seek to map the elements that need consideration when contemplating enrolling PhDs in this way and aim to provide a template or guideline for South African partners to use. The training workshop will also look at some specific challenges that impact in the different contexts, from the macro to the micro level. In conclusion, the workshop will also allow for some alternative models of supervisory training to be shared since adequate supervisory capacity development in the country is a particular pressure point in the South African context.

Workshop Programme

24 June	Arrival dinner and networking opportunity
25 June	<p>Setting the scene:</p> <p>Morning session – Where are we in terms of handling international collaborative PhD programmes at institutional level in South Africa? (Each institution to present its status, needs and challenges)</p> <p>Afternoon session – SA Council for Higher Education (CHE) birds’ eye view. Present results of CHE survey – Dr Amani Saidi (Director: Quality Assurance and Promotion Coordination; TBC). (Out of this, CHE to inform the workshop where the challenges related to collaborative PhD programmes lie from its perspective).</p>
26 June	Morning session – What does the SA national structure look like? What must be taken into consideration when setting up policies and partnerships involving international

	<p>collaborative PhD programmes. This would include an overview of frameworks that define collaborative degrees, legal frameworks, academic frameworks, including examination, institutional approval structures, matching outcomes across systems. Supervisory capacity is an additional challenge in the South African Higher Education context. Some work has examined the potential of joint degrees to increase supervisory capacity. Some experiences can thus be shared on this topic (also by the European partners).</p> <p>Afternoon session – How to compile a joint collaborative PhD framework agreement. Setting up an actual agreement will be workshopped with input from presenters who have grappled with matching of systems, processes, etc. to arrive at an example of a joint collaborative PhD framework agreement that can be used as a template for YEBO partners who are seeking to enter into these types of arrangements.</p>
27 June	<p>Morning session – Implementing individual student agreements. SU and UCT to recruit students, supervisors and administrators to share real-life experiences of what worked, what was challenging and what to look out for when implementing individual student agreements at the coalface.</p> <p>Afternoon session – novel approaches to increase supervisory capacity in international contexts. Here we would be seeking models from all partners.</p> <p>Model 1: Professor Jan Botha (Centre for Research on Evaluation, Science and Technology – CREST) to present on ‘Building doctoral supervisory capacity at African universities through a fully online course’. Professor Botha has developed and delivered this course: http://www0.sun.ac.za/crest/dies-crest-online-training-course/ and will share his experiences about the online training mode, how it works, demonstrate how it looks as well as share an analysis of the feedback and essays from the first round of participants on this course which launched in November 2018.</p>
28 June	<p>Wrap-up and feedback from participants on lessons learnt and further implementation</p> <p>Lunch</p> <p>Departure</p>



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Participants (a total of 47 participants expected)

South Africa: Each of the participating universities in South Africa can send a diverse team of up to **six** participants to the workshop.

Europe: Each of the participating universities in Europe can send **one** participant to the workshop (e.g. for networking purposes, presenting case studies on the European situation, helping to facilitate the workshop).

The South African teams should be composed of a mixture of administrative staff (max. 3) who play a role or plan to play a role in steering their institution toward the offering of collaborative degree programmes (typically, this would include staff from international relations offices, postgraduate offices, researcher development services, research support offices, Registrar's divisions, Quality Assurance Offices, etc.), academics who are contemplating supervising students as part of collaborative degree programmes or with relevant experience in coordinating such programmes, and faculty leadership tasked with supervisory capacity development initiatives in their institution.

Registration

Team members should provide information on:

- job title(s) and current responsibilities
- motivation to participate
- action plan(s) on how to implement the outcomes of the training

using the Registration Form available at the following link:

[https://docs.google.com/forms/d/e/1FAIpQLSd-Ilbjy9rZ4INpbsojbrqUCaK-SHoD81e0nRhWFwchNE0IVg/viewform?usp=sf link.](https://docs.google.com/forms/d/e/1FAIpQLSd-Ilbjy9rZ4INpbsojbrqUCaK-SHoD81e0nRhWFwchNE0IVg/viewform?usp=sf_link)

Participating institutions are requested to identify and forward lists of participants to the coordinator (yebo@umontpellier.fr) on or before 26 April 2019.